1. **Title of Practice:**

STUDENT MENTORING SYSTEM

2. **Objectives of the Practice**

   The mentor-mentee system is very useful to understand the psychology of the students. It may work as a bridge between the teaching fraternity and the learning fraternity.

Objectives of the practice are as follows-

1) To demonstrate an understanding of campus resources and proactively seek support in resolving their academic problems.

2) To engage the students in the teaching-learning process through mentoring.

3) To connect students with faculty as mentors and advisors.

4) To improve the interaction between teachers and students on the campus through the mentoring system.

5) To Create a better environment in college, where students can approach teachers for both educational and personal guidance.

6) To enhance the knowledge base for both teachers and students alike, due to effective two-way Communication

3. The Context

Mentoring has been formed in the year 2017-18. Students come from higher secondary school to College, where the class teacher is not there, only scheduled time table for teaching is followed. Somehow, student-teacher communication was lacking. The student mentoring system was thought of as a good solution. It is to have the attention of caring adults on the College campus. It is to help students to guide for future opportunities. This support system is to help them to set future goals and newer options in a more realistic way. Self Study Report of Bharat Shikshan Prasarak Mandal's Latur Jaikranti Arts Sr. College, Latur aware student about his/her potential. It is for the progress of students in today's world of competition. Traditional joint family support is missing in most families so to assist adolescents in shaping their future, the system is supposed to work. Therefore the college has decided to entertain the hopes and aspirations of students irrespective of caste, sex, religion and financial background. Many of our students from rural areas lack the proper academic background and financial backup. Mentoring students thus is an essential feature to render equitable service to all our students who have varied backgrounds.

4. The Practice

The IQAC has taken the initiative to introduce the mentoring system for students. The importance of integrating the mentoring system for enhancing students' performance is a common agenda to be followed by the teaching faculty. With a wide variation in the student population concerning the educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable

to drop-out from studies. The mentoring system was promptly and effectively put into practice from the academic year 2017-18. Each member of the faculty of Arts and Commerce streams is assigned the mentorship. Each teacher is allotted 25-30 students of their respective faculty and he/she will be a mentor for all three years of the mentee's graduation. A format for the mentee showing the detailed information of the mentee is designed and allotted to each mentor. The mentor helps his/her mentee in the understanding of available resources at the campus. Mentor also guide them in choosing the course subjects for their graduation. Mentor also pinpoints the strengths and weaknesses of the students and guides them accordingly. Mentees are allowed to meet their mentors regularly as per their requirements. For the overall development of the students, constructive suggestions are given frequently.

5. Evidence of Success

For mentees -

- Student-Teacher strong bond is developed.
- It has helped to improve communication skills, social skills.
- Students felt connected and shared their difficulties.

For the Institution -

- Mentoring system has been highly appreciated by the mentee's parents.
- The discipline has been improved on the college campus.
- Involvement of knowledge source in the actual education process.
- It has developed of good support service.
- It is a step ahead towards student-teacher communication.
- It served young students more responsibly on the College campus

- o The college has indirectly set a role model as a mentor in front of students.

Mentor-

- o A mentor is introduced to the important issues of students.

- o Mentor as caring adult has to improve communication skills.

- o Mentors developed insight into students' problems and stress.

- o Mentor experience the problems of mentees and get closer to students from different socioeconomic statuses.

- o Mentors felt it is an opportunity to cooperate with adolescents to nurture careers.

6. Problems Encountered and Resources required

1. Mentees and mentors may find a problem of common free time for face to face dialogue. At the start of the academic year, this problem has been sorted out by mentors. The subject wise timetable of mentees was of help to decide meeting time of mentees. It was then matched with the mentor timetable.

2. Since the mobile phone is a boon of new technology, the young generation enjoys it. Mentors use it for mentoring Sharing of cell number and thereby formation of WhatsApp group is followed. But all students are not having mobile phones. Students possessing cell phones were having range problems. Many a time the message is not received by students as the number belongs to elder family members. Sometimes, if it is a personal cell, students do change the company SIM card as per attractive offers and are not reachable.

3.   As the mentor is a professor, mentees took more time to open up. Teachers do know student psychology during their training programs, it is found to be useful.

4.   Concept and ways of mentoring, responsibilities of mentor, enhancing service and reviewing progress etc. were discussed in detail during the mentor orientation meeting.

7.   Notes (Optional)

Many Arts and Commerce Colleges in the backward region like the Latur district find the problem of either student admission or attendance though such problems are not severe in this institution. It is because this one is a non-professional College. Those students who are attending classes are not attending with a scholarly attitude. Thus, College faculty should work in this area, as a good support system for students to develop a career environment, entrepreneurial skills and job-seeking confidence. Such a favourable situation will turn into a reality if students are punctual and attentive.